

The Early Years SEND Team



Support available and where to signpost:

- ▶ **‘Ordinarily available provision’** is a phrase, first used in 2023 by the DfE to describe the provision that a local authority expects to be made available for children and young people with SEND in early years settings, mainstream schools, and colleges. The Hertfordshire OAP guidance gives examples of adaptations and reasonable adjustments that are part and parcel of everyday high-quality inclusive provision.
- ▶ Please click here to download your copy of the guidance <https://thegrid.org.uk/send-and-additional-needs/ordinarily-available-provision>
- ▶ We have also created the **‘Support on a Page’** document. The document is hosted on the Local Offer on the services for children and young people page. Here is the link <https://www.hertfordshire.gov.uk/microsites/local-offer/services-for-children-and-young-people/services-for-children-and-young-people.aspx>
- ▶ These resources streamline and simplify access to support, ensuring children, families, and schools receive the help they need appropriately and at the earliest point in their journey.

HERTFORDSHIRE

ORDINARILY AVAILABLE PROVISION



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SECTION 1:

Approaches to teaching, adaptations to the curriculum and the learning environment - provision that responds to the strengths and needs of all learners, including those with SEND:

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SECTION 2:

While high quality teaching will meet the needs of the majority of children and young people, including those with SEND, some will require targeted support - including specific teaching strategies, or equipment. This section is due to be published in summer 2025.

- Page ● Cognition & learning
- Page ● Communication and interaction
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We would like to thank the headteachers, special educational needs coordinators (SENCOs), members of Hertfordshire Parent Carers Forum (HPCI), and other professionals who have contributed to the development of this guidance.



Speech, Language & Communication Service Directory Hertfordshire Children and Young People

The services below provide a combination of early intervention and more specialist support for children and young people's **speech language and communication**. Click the service name to be redirected to more information.

Website service	Face to face service	Referral required
Telephone service	Advice Line	Paid service

E Early Years **A** All ages of children

Other age ranges will be stated in the age icon for each service

Available to families, carers & professionals

0-25 Together Service

Short Breaks

CAMHS

Voluntary Community Sector

Delivering Specialist Provision Locally

Early Years SEND Team

Neurodiversity Support Hub

SENDIASS: Website & Resources

Services for Young People (SFYP)

Speech & Language Therapy

Virtual School

Available to professionals

ASK SALI

HFL Education: Training & Resources

Special School Outreach

SEND Specialist Advice & Support (SEND SAS)

VSEND

Available to families and carers

BSL Parenting Courses

Family Centres

If you have any suggested changes to the directory, please email sendstrategy@hertfordshire.gov.uk

Not sure where to start? The services with the symbol, have an advice line on where might be best for your needs. **ASK SALI** is for professionals. Early Years Advice Line can be called by anyone wanting support for 0-5-year-olds. Parents, carers, families, children and young people should contact their SENCO or SENDIASS.

U Universal: Many children will find some learning and access to learning harder than others. High quality and inclusive teaching and learning practice will allow for this. Offering small group sessions, direct teaching or other support. This is part of Hertfordshire's **Ordinarily Available Offer**, which can be found on the **Herts Local Offer** web page.

T Targeted: Parents and schools will work together to meet the child or young person's needs. If following assess, plan, do review cycles (usually at least two), it might be that further support needs to be sought from outside professionals and other agencies.

S Specialist: For some children and young people their needs will require individual intervention that will require more sustained involvement from professionals

Key dates for Autumn Term 2025

Did you know over 90% of Hertfordshire's mainstream schools are now trained in VSEND? Did you know paediatricians make use of the tool as part of their diagnostic pathways for young people? This tool is Hertfordshire's expected approach to the graduated response and information-sharing.

Full training for schools/settings

Virtual training for those who have never used VSEND before
Suitable for SENCOs and SLT looking to understand VSEND
Book by emailing vsend@hertfordshire.gov.uk

3:30pm-5:00pm on Wednesday 24th September
11:00am-12:30pm on Monday 6th October



Full training for Early Years settings

Virtual training for PVI's and other EYs settings who have never used VSEND before
Suitable for SENCOs and managers looking to understand VSEND
Book by emailing vsend@hertfordshire.gov.uk

3:30pm-5:00pm on Wednesday 1st October
3:00pm-4:30pm on Monday 6th October

Joint work with a SENDIAGO

Have a complex case you'd like support to work through? Feel like you could use it as a learning opportunity for your wider staff? Request a joint piece of work involving guidance from start to finish, including signposting and training for SENCOs and the teaching team.

Request by emailing katy.alexander@hertfordshire.gov.uk

Note: this joint work is subject to SENDIAGO capacity



Watch this space for:

- Setting readiness training and workshops
- Moderation sessions
- Focused work



Call/email Ask SALI or email vsend@hertfordshire.gov.uk for any queries

Level 3 Certificate for SENCOs in Early Years (CERTSEY)

Build your confidence in tackling the varied responsibilities and challenges of the Early Years SENCO role

Our Level 3 Certificate is designed to improve your:

- knowledge of the Early Years SENCO role
- understanding of the laws, regulations and statutory guidance relating to special educational needs and disability (SEND)
- confidence to work in a person centred way with children, parents/carers and specialists to secure good outcomes
- ability to advise and support colleagues in implementing the graduated approach of assess, plan, do and review

This qualification:

- meets the SENCO Qualification Specification
- supports the DfE's commitment to increase the number of SEND Qualified Level 3 practitioners in Early Years

Suitable for SENCOs in all types of Early Years settings: PVI settings including childminders and Early Years Practitioners in Maintained ...
Nursery schools/nursery classes

On successful completion of this nine month course, you will receive:

- the Level 3 Certificate for SENCOs in Early Years
- thirteen Level 3 credits from Gateway Qualifications

Workshops

Thursday 23rd October 2025 (Th 1&2)

Thursday 11th December 2025 (Th 3&4)

Thursday 12th February 2026 (Th 5&6)

Thursday 16th April 2026 (Th 7&8)

Thursday 18th June 2026 (Th 9&10)

£250 + VAT

Plus 2 check-in sessions:

Thursday 22nd January 2026

Thursday 21st May 2026

Times:

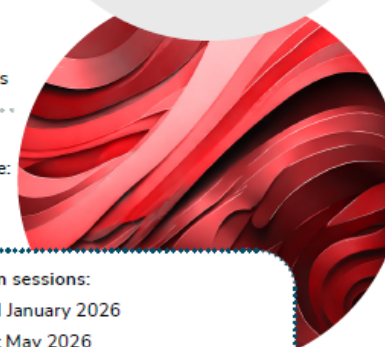
9.30am-11.45am (All 5 workshops)

9.30am-10.30am (Check-in sessions)



“After taking this course I now feel more confident when supporting colleagues and parents, improving our practice and training our new staff in supporting children with SEND.”

Early Years SENCO



Book and find out more

www.easternpartnership.co.uk • 01438 544469 • easternp.gateway@hfleducation.org

The EYs SEND Advisory Team

Each local team consists of the following practitioners and is managed by a Lead Teacher.

- ▶ **EY Specialist Advisory Teachers (SAT)** - linked to a group of settings/or an EYSDC
- ▶ **Early Years Inclusion Specialists (EYIS)** - work in partnership with SATs
- ▶ **Early Years Specialist SEND Practitioners (EYSSP)**- work in partnership with EYSDC SATs
- ▶ **Emotional Wellbeing and Behaviour Specialists (EWBS)**- work across all settings, age 0-5
- ▶ **Early Years Inclusion Advisors (EYIA)**- support Inclusive practice in school nursery & REC classes
- ▶ **Inclusion Development Officers (IDO)** -support Inclusive practice in PVI's/Childminders/Maintained Nurseries

EYs Statutory SEND Team

▶ Who should I contact about a child's EHCP in Nursery or Reception?

Reminder of the Early Years Statutory SEND contact details and linked EHC Coordinators for your setting:

Early Years Duty Line on **01442 453300**

Early Years Statutory SEND mailbox: EarlyYearsStatutorySend@hertfordshire.gov.uk

Please **DO NOT** use the **previous reviews** email address as this is not accessed or manned by our services.

North Herts and Stevenage

DSPL 1 & 2: Lisa Savvas

East Herts, Welwyn, Broxbourne and Hatfield

DSPL 3: Claire Terris

DSPL 4 & 5: Katie Stevens/ Julie Jenkins

Watford and Three Rivers

DSPL 6 & 9: Zoe Matthews

St Albans and Dacorum

DSPL 7 & 8: Lucy Savory

Not enrolled in a setting

East Senior EHCCO: Katie Stevens (covering)

West Senior EHHCO: Rachel Siswick

Annual Review Officer

Anna Cygan

To contact your EHC Coordinator by email, use **firstname.surname@hertfordshire.gov.uk**.

Autumn 2025 Offer

- ▶ [The EYS SEND Team Service Offer](#) has been revised and is available to view on the Local Offer [Early years SEND team](#)
- ▶ We have a graduated offer of support, which is reflective of the Graduated Response to SEND

Universal

- ▶ Early Years SEND Advice Line-accessible to parents and practitioners
- ▶ IDO (PVI, childminders & Maintained Nursery Schools)- SENCO and Key person training, SENCO clusters, APDR support, Attachment and Trauma Training, Therapeutic Approaches to Behaviour Training (TAB), Hertfordshire EYs Autism Training.
- ▶ Attendance at FCS SEND Chat & Play Sessions –Working with Family Centres and Health Practitioners to provide information and SEND Support to families of EYs children.

Targeted

- ▶ EYIA- new post to support early intervention, targeted advice and inclusion guidance. Offering online consultations, in person visits and virtual SEND Solution Support Groups.
- ▶ IDO and SAT inclusion consultations for cohort support which may be followed up with a training bundle by an Early Years Inclusion Specialist (EYIS)
- ▶ EYIS Training Bundles-renewed training offer to support implementation of strategies and upskilling of staff.
- ▶ IDO, SAT, EWB individual consultations to support ADPR and SEND provision for children with targeted level needs.
- ▶ EWB Solution Support Groups for those who have previously attended TAB training to facilitate peer support, sharing of good practice and solutions to challenges stemming from SEMH needs.

Specialist

- ▶ SAT Consultation for individual children
- ▶ Follow up implementation support and modelling from an EYIS
- ▶ Invitation to an Early Years Specialist Development Centre (EYSDC)
- ▶ EYSDC Outreach offer for children with an EHCP levelled at S+, in mainstream settings, who have been agreed as appropriate for specialist provision

Early Years Autism Training

The aims of the training are:

- To increased understanding and awareness of autism & social communication needs.
- To explore strategies to support learning & development.
- To enhance good practice across Early Years settings.
- To ensure effective support for Early Years children across all settings

You have the choice of an in person full day training or two virtual twilight sessions

Training is offered every term

To book a place please use the QR code and for more information please contact:

EarlyYearsTraining@hertfordshire.gov.uk




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- To increase understanding and awareness of autism & social communication needs.
- To explore strategies to support learning & development.
- To enhance good practice across Early Years settings.
- To ensure effective support for Early Years children across all settings.

Dates and Venues

[Click on the link to book a place](#)

St Albans and Dacorum Monday 13 th October 9.30am-3pm	The Hub @Fleetville 228 Hatfield Rd, St Albans AL1 4LW	 https://forms.office.com/e/qAuKaUXkAd If you need further information, please email: EarlyYearsTraining@hertfordshire.gov.uk
East Herts Tuesday 14 th October 9.30am-3pm	Beane Valley Family Centre Clappers Lane, Watton at Stone, SG14 3QA	
North Herts Wednesday 15 th October 9.30am-3pm	The Oak Suite Peartree Spring Primary School Hydean Way, Stevenage, SG2 9GG	
Three Rivers and Watford Tuesday 14 th October 9.30am-3pm	Greenfields Primary School Ellesborough Close, Watford., WD19 6QH	
Virtual Twilight Training Weds 26 th Nov and Weds 3 rd December 3.30pm-5.00pm	Online (must attend both sessions)	

Autumn term 25

Introduction course to Early Years Emotional Wellbeing and Behaviour for Early Year Practitioners

The aim of this short course is to give Early Years Practitioners the foundations for Emotional Wellbeing and Behaviour in the Early Years

Aims for this induction course are:

1. Provide you with the foundations to understand the key principles to Early Years Emotional Wellbeing and Behaviour
2. To develop an understanding of Early Years stages of development and how these impact upon the Emotional Wellbeing and Behaviour that we see within our setting
3. To explore our roles of Early Years Educators in supporting the development of new skills with regards to Emotional wellbeing and behaviour

Date Thursday 2nd October at 9.30 - 10.45

Location: virtual via MS Teams

Booking link: [Introduction to Early Years Emotional Wellbeing and Behaviour Oct25 | Hertfordshire County Council](#)



Autumn term 25

Early Years Therapeutic Approaches to Behaviour (TAB)

Training

TAB is the local authority's preferred strategy to supporting emotional wellbeing and behaviour for children in the Early Years (0-5 years).

The approach forms part of the authority's Emotional Wellbeing and Behaviour Strategy and is underpinned by therapeutic approaches to behaviour management.



Part 1 TAB VIRTUAL This is an interactive session so participation will be required	Thursday 6th November 9.30 -12.30 (please log on for 9.15am)	<u>Booking link: Early Years Therapeutic Approaches to Behaviour (TAB) PART 1 Virtual Hertfordshire County Council</u>
Part 2 TAB FACE TO FACE <u>Robertson House</u> <u>Six Hills Way, Stevenage SG1 2FQ</u>	Thursday 27th November 9.30 - 3.30pm	<u>Booking link: Early Years Therapeutic Approaches to Behaviour (TAB) Face to Face session (Part 2) Hertfordshire County Council</u>

*****Please note: this term's TAB training is set over 2 parts. You will need to book onto each part separately. Pre-course learning. TAB builds upon the information from Attachment Aware and Trauma Informed Toolkit from Hertfordshire Virtual School. Please access the below recorded training before attending TAB sessions**

[Understanding Attachment Aware & Trauma informed practice - part 1](#)

[Understanding Attachment Aware and Trauma Informed Practice - Part 2](#)

The Emotional Wellbeing and Behaviour Specialists are excited to launch these FREE virtual lite bite training opportunities on popular topics which occur within the Early Years.

These short lite bite sessions will support the TAB ethos and approach for children under 5 in their developmental journeys.

Any questions please email your local EWBS

Julie.Mcelhinney@hertfordshire.gov.uk (DSPL 7&8)
Dominique.johnson@hertfordshire.gov.uk (DSPL 6&9)
Denise.filer@hertfordshire.gov.uk (DSPL 3,4&5)
Anna.Mutch@hertfordshire.gov.uk (DSPL 1&2)

Pilot for Emotional Well-being and behaviour FREE virtual Lite Bite training (Please click on the booking link to book your place)

<i>We see you “Boys” Early Years</i>	01/12/2025 @ 10am-11am Lite Bites - We see you 'boys' in the Early Years Hertfordshire County Council
<i>Biting in the Early Years</i>	01/12/2025 @ 1.30pm-2.30pm Lite Bite Training. Biting in the Early Years Hertfordshire County Council
<i>Risk taking play in the Early Years</i>	02/12/2025 @ 10am-11am Lite Bite training Risk taking play in the Early Years Hertfordshire County Council
<i>Supporting children in the Early years to build resilience</i>	02/12/2025 @ 1.30pm-2.30pm Lite Bite: Supporting Children in the Early Years to build Resilience Hertfordshire County Council
<i>Separation and transitions in the Early Years</i>	04/12/2025 @ 10am-11am Lite Bite Training. Separations and Transitions in the Early Years Hertfordshire County Council
<i>“Feelings” is there more to it than happy and sad?</i>	04/12/2025 @ 1.30pm-2.30pm Lite Bites 'Feelings', is there more to it than happy and sad in the Early Years Hertfordshire County Council

Virtual DROP-IN SESSION for Early Years practitioners with an Early Year's Emotional Wellbeing and Behaviour Specialist.

If you would like advice around Emotional Wellbeing and Behaviour in the Early Years, please book a 30-minute MS Teams time slot.

To book a slot please e-mail TAB@hertfordshire.gov.uk

Please complete a single service request form (EY SEND and state on the form that it's the EY EWB drop-in session that you require). Parental consent is needed to discuss specific children.

Early Years Specialist Development Centres (EYSDC)

- ▶ The Early Years Specialist Development Centre (EYSDC) Offer is designed to support families of **children aged 0–4** with complex Special Educational Needs and Disabilities (SEND).
- ▶ Children and families referred to the Early Years Specialist Development Centre will be invited to attend a **block of targeted intervention sessions at one of our 5 centres**. For children unable to access an EYSDC due to the complexity of their needs, a **block of home visits** will be offered.
- ▶ The aim of the centre-based sessions, led by the EYSDC **Specialist Advisory Teachers (SDC SAT)** and **EY Specialist SEND Practitioners (EYSSP)** and supported by parents and carers, are to:
 - Develop communication skills using verbal, non-verbal, and alternative methods.
 - Enhance social interaction through play and shared attention.
 - Improve focus and attention using structured strategies.
 - Support sensory and physical needs through inclusive activities.
 - Empower parents, signpost to relevant services, collaborate with professionals.
- ▶ The Early Years Specialist Development Centre team carry out baseline assessments, weekly progress reviews and a summative report at the end of the term, helping to plan for next steps. **Transition support and close partnership working with other professionals is provided to ensure continuity of provision.**



EARLY YEARS SERVICE
Best Start, Best Results

Early Years Specialist Development Centre

Specialist SEND Intervention support for children (0-4 years)

We offer termly blocks of **targeted intervention sessions** across five Specialist Development Centres in Hertfordshire, designed to **support families of young children, with complex Special Educational Needs and Disabilities (SEND)**.

These **bespoke small group teaching sessions**, attended by both parent and child, are delivered by **Specialist Advisory Teachers and Early Years Specialist SEND Practitioners**, in collaboration with **Children's Therapy Services (Speech and Language Therapy, Physiotherapy, and Occupational Therapy)**. Each block is carefully designed to provide **specialist input, accurate assessments, practical strategies, and tailored support** to help children make progress and achieve their individual outcomes.

Our aim is to **empower families and professionals** to confidently support each child's unique needs. Sessions foster a sense of **community** within class-based environments, while also building **strong links with other agencies** to ensure families are fully supported and prepared for their child's educational journey.

For families unable to attend centre-based sessions due to complex needs, we offer a block of **home visits**.

 To refer a child, please complete a **Service Request Form** available on the **Hertfordshire SEND Local Offer website**

 For more information contact the **Early Years SEND Advice Line**
01442 453920
(Weds 9-12:30, Thurs 1:30-4pm, Term time only)



EYSDC Multi-Agency Support Sessions

- ▶ Following a block of **Intervention sessions** at an EYSDC, families will be invited to attend **multi-agency support sessions**.
- ▶ The aim of the sessions is to provide opportunities for continued peer support and ongoing access to professionals.
- ▶ The sessions will facilitate partnership working and a joined-up approach to support children and families as they progress on their journey.



TO BOOK:
Contact the Class Teacher at the EYSDC.

EARLY YEARS SERVICE
Best Start Herts

SUPPORT SESSIONS FOR FAMILIES

Join our Early Years SEND community

All families who have previously received support from the Early Years Specialist Development Centres are invited to attend monthly support sessions with the **Early Years Specialist Advisory Teachers and the Children's Therapy Services (Physio, OT, Speech Therapy)** at the various SDC venues.

Monthly sessions on a Wednesday between 09:30-11:30 (booking required)

Class Locations

EYSDC: Watford
(Woodhall School, Woodhall Lane, Watford WD19 6QX)

EYSDC: Welwyn
(Oaklands College: The Campus, Welwyn Garden City AL8 6AH)

EYSDC: Letchworth
(Garden city academy, Radburn Way, Letchworth SG6 2JZ)

EYSDC: St Albans
(Muriel Green, Church Crescent, St Albans AL3 5JB)

EYSDC Hoddesdon
(High Leigh Primary , Schofield Way, Hoddesdon, EN11 8GF)

Date	Venue
17/09/25	EYSDC: Watford
22/10/25	EYSDC: Welwyn
05/11/25	EYSDC: Letchworth
19/11/25	EYSDC: St Albans
10/12/25	EYSDC: Hoddesdon
21/01/26	EYSDC: Watford
11/02/26	EYSDC: Welwyn
25/02/26	EYSDC: Letchworth
11/03/26	EYSDC: St Albans
18/03/26	EYSDC: Hoddesdon
22/04/26	EYSDC: Watford
13/05/26	EYSDC: Welwyn
17/06/26	EYSDC: Letchworth
01/07/26	EYSDC: St Albans
15/07/26	EYSDC: Hoddesdon

EYSDC Referral Criteria

The Specialist Development Centre offer is suitable for families of children who meet the following criteria:

- ▶ Aged between 0 and 4 years
- ▶ Have complex SEND needs
- ▶ Have physical or neurological disabilities (PNI/PMLD)
- ▶ Have Chromosomal abnormalities or genetic conditions
- ▶ Diagnosed with or on the pathway for Down's Syndrome
- ▶ Diagnosed with or on the pathway for Autism Spectrum Disorder (ASD)

Factors to consider (in addition to one or more of the above):

- ▶ Parents/carers do not feel the child is able to attend an Early Years setting
- ▶ The child is not accessing their full Early Years entitlements
- ▶ The child struggles to remain regulated or participate in their current Early Years setting, despite various interventions and support being embedded
- ▶ Where it is felt that the child could benefit from an intensive block of intervention support ahead of a key transition due to lack of progress or regression
- ▶ Parent/Carers knowledge and understanding of the child's SEND needs
- ▶ Parent/Carers confidence in meeting the child's SEND needs at home
- ▶ Complex family situation, additional vulnerabilities such as Child Looked After (CLA), Post Child Looked After-(Post CLA), Child in Need/Child Protection Plan CIN/CP

New EYSDC Outreach Offer

- ▶ To ensure that the support and expertise offered through the Early Years Specialist Development Centres is accessible to as many children as possible, we are expanding our offer to deliver **Specialist Outreach Support to mainstream Early Years settings and schools** through a phased trial and gradual roll out from September 2025. A review and evaluation of the offer will take place in early 2026.
- ▶ This outreach offer will be allocated by the Local Authority for those meeting set eligibility criteria and will be **delivered by the Early Years Specialist Development Centre Advisory Teachers (EYSDC SATs) and Early Years Specialist SEND Practitioners (EYSSPs)**.
- ▶ Children eligible for this outreach support will already be known to the EYs SEND Team, schools will be informed if they have a child who meets the criteria and outreach offered accordingly.
- ▶ The outreach offer is **designed to equip and empower mainstream setting and school staff** to meet the SEND needs of our most complex children and promote progress towards individual EHCP (Education, Health and Care Plan) outcomes.
- ▶ Outreach support will be delivered in **half termly blocks** and is designed to provide targeted, practical support for children with complex SEND needs in mainstream PVI's/Nurseries and Reception classes.
- ▶ The emphasis is on **hands on teaching, modelling and embedding EHCP strategies and interventions within the setting environment, supporting progress towards individual outcomes**. This approach also aims to build staff confidence and capacity by offering real-time, hands-on guidance tailored to the needs of both the child and the setting.

Single Service Request Information

Things to remember:

- ❑ Where possible, please include the child's VSEND profile and/or evidence of Assess, Plan, Do, Review with your referral. If you require support in establishing APDR, PVI settings can contact their IDO, schools can contact the EY Advice line or request support from their EYIA or SAT. Please can you state whether or not you have already received funding (EYIF / T1 or T2 / DAF / LHNF)
- ❑ All referrals must include parental consent - a parental signature.
- ❑ IT is helpful if referrals include appropriate assessment information (DfE EYs Assessment, IAELD, EY Developmental Journal, WellComm etc.)
- ❑ A description of the child's needs and how these impact on his/her learning
- ❑ Information of any external agencies already involved
- ❑ The Lead teacher will allocate appropriate support, decisions about what type of support is offered is based on the information provided



Early Years SEND Inclusion Funding (SENIF)

EY SENIF is financial support from local authorities to help early years providers support children with **emerging or low-level additional needs**. It helps ensure these children get the focused support they need beyond the usual early years education.

There are **three levels of SEND Inclusion Funding** available:

- ▶ Level 1 can be accessed via the EYS Portal
- ▶ Targeted Level 1 or 2 is allocated by EYs SEND Team Professionals
- ▶ To access support and discuss funding for an individual child, please submit a Service Request Form.

More information and funding guidance can be found here: [early-years-send-funding-guidance.pdf](#)

This funding is for children who:

- ▶ access Childcare Support (in receipt of Early Years Entitlements)
- ▶ do not have an education, health and care plan (EHCP)
- ▶ have emerging or low-level additional needs in areas like communication, learning, social development, or physical development (no formal diagnosis is needed), **or**
- ▶ are known to the setting's Special Educational Needs Coordinator (SENCo) or are receiving support from a professional for their additional needs.

Any Ofsted registered early years provider in Hertfordshire offering Childcare Support can apply. This includes:

- ▶ Private, voluntary, and independent settings.
- ▶ Childminders.
- ▶ Maintained and academy nurseries.

Children in **Reception are not eligible** for EYs SENIF

Local High Needs Funding (LHNF)

Funding for children with complex SEND needs who may require a higher level of support and provision in order to access their childcare entitlements is available via DSPL's LHNF system. This system is under review with changes due to be rolled out in the Spring/Summer term 2026.

- ▶ LHNF applications for this term should continue to be made through your area DSPL SEND lead.

Early Years Advice Line

Sometimes it's just easier
to pick up the phone...

If you think it would be helpful to
talk to someone about your
concerns, you can call our Advice
Line and speak to a specialist.



Tel: 01442 453920
Weds 9 - 12.30pm
Thurs 1.30 - 4pm
(term time only)

Contacts

County Lead for Early Years SEND

Lara Windsor - Lara.Windsor@hertfordshire.gov.uk

Service Manager for Early Years SEND

For enquiries about the Early Years Specialist Development Centres & EYs Statutory SEND

Faye Den Heijer- faye.denheijer@hertfordshire.gov.uk

Lead Teachers

North Herts and Stevenage; Laura Wilson- Laura.Wilson@hertfordshire.gov.uk

East Herts, Broxbourne, Welwyn and Hatfield; Katie Dean - Katie.Dean@hertfordshire.gov.uk

St Albans and Decorum - Eilish Foley- Eilish.foley@hertfordshire.gov.uk

Watford, Three Rivers and Hertsmere; Debbi Watson - Debbi.Watson@hertfordshire.gov.uk