

EBSNA Framework Briefing

We would like to invite all schools to access one of four free webinars to find out more details around the EBSNA Framework and how it can be used by schools to strengthen early identification and implement support.

Hertfordshire County Council (HCC), in partnership with the Educational Psychology service, Attendance Team, EMWiE Team and SENDSAS have worked collaboratively to develop an EBSNA framework for schools to support the identification of factors contributing to reduced access to education.

This practical framework is underpinned by the **Emotionally Based School Absence (EBSA): Guidance for Schools** document, produced by the Educational Psychology Service in 2021 and reference will be made to this.

Intended outcomes of the sessions:

- To learn about the EBSNA framework and **how it can be used**
- To **view the framework** and understand how the questionnaires can be used
- To consider how this tool can be used with **CYP and parents** within their schools for **early identification**

Tuesday 17 June

4pm to 5pm

[Join the meeting now](#)

Meeting ID: 342 461 328 096 0

Passcode: Ao2bN35n

Wednesday 18 June

10am to 11am

[Join the meeting now](#)

Meeting ID: 362 146 365 497 6

Passcode: Ch6Sn2QQ

Monday 23 June

2.30pm to 3.30pm

[Join the meeting now](#)

Meeting ID: 365 977 037 879 2

Passcode: eS2e5F5z

Wednesday 25 June

2pm to 3pm

[Join the meeting now](#)

Meeting ID: 352 739 072 850 3

Passcode: QF6RZ3yN